

Allison A. Vaughn

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Education

- 2004-2008 **University of Utah** (U of U)
Ph.D. Social Psychology, Health Psychology Program
Dissertation: *The effects of relationship quality and distraction on cardiovascular reactivity and recovery in a social support context*
- 2002-2004 **San Diego State University** (SDSU)
M.A. Social Psychology
Thesis: *Writing as coping in minority adolescents*
- 2000-2002 **California State Polytechnic University, Pomona**
B.A. Psychology
Minor in Quantitative Research
Cum Laude
- 1998-2000 **Mount San Antonio Community College**
Transferable Credits

Academic Positions

- Fall 2008-
Present **San Diego State University** (SDSU)
Associate Professor, Department of Psychology (2015-present)
Assistant Professor, Department of Psychology (2008-2015)
Affiliated Faculty: LGBT Studies, Women's Studies
- Summer 2005-
Summer 2007 **University of Utah** (U of U)
Graduate Instructor, Department of Psychology
- Fall 2005-
Summer 2008 **Salt Lake Community College** (SLCC)
Adjunct Faculty, Department of Psychology

Courses Taught

San Diego State University

- PSY 301 **Introduction to Research Methods**; Fall 2014, Fall 2013, Fall 2012, Spring 2011, Fall 2010, Spring 2010, Fall 2009, Summer 2009, Spring 2009, Fall 2008
- PSY 407 **Health Psychology**; Summer 2015, Summer 2013, Summer 2012, Summer 2011, Summer 2010
- PSY 494 **Techniques for Teaching and Tutoring in Psychology**; Fall 2014, Fall 2013, Spring 2011, Fall 2010, Spring 2010, Fall 2009, Summer 2009
- PSY 610 **Advanced Research Methods in Psychology**; Spring, 2015, Spring 2013, Spring 2012
- PSY 790 **Teaching Practicum**; Spring 2015, Fall 2014, Spring 2014, Fall 2013, Spring 2013, Fall 2012, Spring 2012, Fall 2011, Spring 2011, Fall 2010, Spring 2010, Fall 2009, Spring

- 2009
 PSY 796 **Selected Topics in Psychology: Advanced Research Methods;**
 Spring 2011, Spring 2010
 PSY 840 **Seminar in Personality and Social Psychology;** Spring 2015, Spring 2014, Spring 2013

Salt Lake Community College

- PSY 1010 **Introduction to Psychology;** Salt Lake Community College, Summer 2008, Spring 2008, Fall 2007, Summer 2007, Fall 2006, Summer 2006, Spring 2006, Fall 2005
 PSY 1010 **Introduction to Psychology (Online);** Spring 2006

University of Utah

- PSY 3000 **Statistical Methods in Psychology** (online); Summer 2005
 PSY 3010 **Research Methods in Psychology;** Summer 2006
 PSY 3410 **Introduction to Social Psychology,** Fall 2005
 PSY 4410 **Advanced Methods in Applied Social Psychology;** Summer 2007

Awards/Honors

- 2012 Outstanding Faculty Member, Department of Psychology, SDSU
 2008 Kevin Hawley Memorial Award, U of U
 2008 Commendation for All-Around Performance, U of U
 2007 B. Jack White Memorial Award; All-Around Graduate Student, U of U
 2007 Commendation for Professional Development, U of U
 2006 University Teaching Assistantship (UTA), U of U
 2006 Commendation for Service, U of U
 2006 Commendation for Teaching, U of U
 2005 Commendation for Research, U of U
 2005 Graduate Research Supplemental Travel Award, U of U
 2004 Clayton Fellowship, U of U
 2004 Graduate Travel Award; College of Sciences, SDSU
 2003 APA Student Travel Award; Toronto, Ontario
 2003 Multivariate Software Award; WPA; Vancouver, BC
 2003 Graduate Travel Award; College of Sciences, SDSU
 2002 Outstanding Professional Development Award; Cal Poly
 2002 Outstanding Service to the Department Award; Cal Poly
 2002 Officer of the Year; Psi Chi; Cal Poly
 2001 Member of the Year; Psi Chi; Cal Poly
 2001 McNair Scholars Fellowship Recipient; Cal Poly

Research Grant Support

Completed Research Support:

2014- **Undergraduate Research Program Faculty Mini-Grant, San Diego State University**

2015 **Total Costs:** \$2,000

Role: Faculty Advisor

Institution: San Diego State University

Title: *Stigma Attribution Study*

The primary aim of this grant was to include undergraduate students in faculty research. I mentored

six undergraduate students – three (continuing students) who completed senior and honor's thesis projects with me, and three (new students) who learned about research in hopes of sparking an interest for future research. These students include first-generation, low-income, and ethnic minority students who are underrepresented in research and post-baccalaureate programs. Five of the six students presented some of this work at the Student Research Symposium (one was interviewing for a doctoral program) and all six students presented this work at a symposium at the Western Psychological Association's annual convention. We currently have one publication under review from this work.

2013- University Grants Program, San Diego State University

2014 Total costs: \$5,179

Role: Principle Investigator

Institution: San Diego State University

Title: *Application and extension of the Stereotype Content Model to sexual minorities*

The primary aim of this grant was to create a parsimonious yet comprehensive model of stereotypes of and prejudice towards sexual minorities using the Stereotype Content Model as a theoretical guide. This project was comprised of three studies. Study 1 examined the predictors of attitudes towards sexual minorities using correlational survey design. Studies 2 and 3 examined the predictive roles of competition and resources (respectively) on ingroup boundary formation employing experimental designs.

2011- R24 National Institutes of Health (#MH065515)

2012 Total costs: \$22,789

Role: Principal Investigator of Minigrant

Institution: San Diego State University

Title: *Mental health and psychosocial adjustment as a function of race and interpersonal complementarity within new college roommates*

The primary aim of this grant was to examine the link between racial composition of new roommates (i.e., same-race and mixed-race) and mental health and psychosocial adjustment. Specifically, we recruited college students and their roommates to have a series of conversations in the lab. We examined the interpersonal processes underlying these social interactions. We also examined the extent to which the context of the social interaction predicted differences in interpersonal processes. Finally, we examined the role of racial composition of the roommate dyad as it related to these interpersonal processes.

2005- Clayton Award for Excellence in Graduate Research

2008 Total costs: \$5,000

Role: Co-Principle Investigator

Institution: University of Utah

Title: *Marriage transition study*

The primary aim of this grant was to examine relationship quality over time in couples engaged to be married. We recruited couples engaged to be married and surveyed them on variables such as relationship quality, mental health, physical health, personality, interpersonal warmth and dominance. We then contacted them again at 3 months, 9 months, and 2 years after the wedding to examine changes in these variables.

Other Research Proposals Developed:

2013 **R03 National Institutes of Health (#DC013610-01)**

Role: Co-Investigator

Institution: San Diego State University

Title: Hearing-related stress Impact of acoustic and social factors

This project will focus on hearing-related stress which occurs in response to the combined effects of hearing loss, listening environment, and communication demands. Using a combination of psychophysiological and self-report stress markers, we will compare hearing-related stress in individuals with and without hearing loss during conventional speech recognition tests. We will also identify acoustic factors that enhance sensitivity and we will develop novel protocols that involve both social context and demands that are closer to real-world communication. Two experiments were proposed. Study 1 will examine the effects of hearing loss and acoustic factors on hearing-related stress. Study 2 will examine the effects of social context, communication demand and hearing-aid use on hearing-related stress.

2012 **R01 National Institutes of Health (#DC012766)**

Role: Co-Investigator

Institution: San Diego State University

Title: Hearing-related stress and hearing aid outcome

The primary aim of this grant was to examine the role of hearing-related stress (including communication-related stress) on hearing aid outcomes. Four studies were proposed. Study 1 will examine the effects of auditory scene complexity on communication-related stress. Study 2 will examine the effects of auditory scene complexity on sound tolerance and sound-related stress. Study 3 will examine the effects of communication demand and social context on communication-related stress. Study 4 will examine the effect of hearing aid use on hearing-related stress and sound tolerance.

2012 **U54 National Institutes of Health (NCI)**

Role: Co-Leader of Subproject

Institution: San Diego State University/University of California, San Diego Cancer Center Comprehensive Partnership

Title: *The influence of patient exposure to breast reconstruction approaches to and informed choices of breast cancer treatment in diverse and disparate populations*

The primary aim of this grant is to examine the role that knowledge of breast reconstruction plays on breast cancer treatment. In the first year, we will retrospectively review data on predictors of cancer treatment in the service of developing a cross-sectional survey. In the second and third year, we will use that survey to collect prospective data on decisions (and changes of decisions) on breast cancer treatment in newly diagnosed breast cancer patients.

2012 **American Psychological Foundation (Wayne F. Placek Grant)**

Role: Principle Investigator

Institution: San Diego State University

Title: Stereotypes of and prejudice toward sexual minorities

The primary aim of this grant was to create a parsimonious yet comprehensive model of attitudes toward sexual minorities. Three studies were proposed. Study 1 will examine predictors of attitudes towards specific sexual minority groups using survey methodology. Study 2 and 3 will examine the predictive role of stability and competition (respectively) on attitudes using experimental methodologies.

Publications (* denotes graduate student; ** denotes undergraduate student)

Peer-reviewed journal articles:

- Sadler, M. S., Kaye, K. E.*, & **Vaughn, A. A.** (in press). Competence and warmth stereotypes prompt distinct emotions to mediate behaviors toward mental illness subgroups. *Journal of Applied Social Psychology*.
- Vaughn, A. A.**, Drake, R. R. Jr.*, & Haydock, S.** (in press). College student mental health and ambivalent workplace relationships. *Journal of American College Health*.
- Vaughn, A. A.**, Teeters, S. A.* (in press). Development and psychometric properties of the Attitudes Toward Heterosexual Scale (ATHS): A useful tool alone or in combination. *Psychology & Sexuality*.
- Zhou, A. Q.*, Hsueh, L.*, Roesch, S. C., **Vaughn, A.**, Sotelo, F. L., Lindsay, S., Klonoff, E. A. (in press). Testing the invariance of the National Health and Nutrition Examination Survey's Sexual Behavior Questionnaire across gender, ethnicity/race, and generation. *Archives of Sexual Behavior*.
- Fass-Holmes, B., & **Vaughn, A. A.** (2015). Evidence that international undergraduates can succeed academically despite struggling with English. *Journal of International Students*, 5, 228-243.
- Vaughn, A. A.**, Bergman, M.*, & Fass-Holmes, B. (2015). International undergraduates' performance in English writing classes—a hierarchical linear modeling analysis. *Journal of International Students*, 5, 319-333.
- Vaughn, A. A.**, Cronan, S. B.**, & Beavers, A. J.* (2015). Resource effects on ingroup boundary formation with regard to sexual identity. *Social Psychological & Personality Science*, 6, 292-299.
- Fass-Holmes, B., & **Vaughn, A. A.** (2014). Are international undergraduates struggling academically? *Journal of International Students*, 4, 60-73.
- Maldonado, A.**, & **Vaughn, A. A.** (2013). The influence of perceived familial emotional support in childhood on adult health-related behaviors. *Psi Chi Journal of Psychological Research*, 18, 46-60.
- Carlisle, M., Uchino, B. N., Sanbonmatsu, D. M., Smith, T. W., Cribbet, M., Birmingham, W., Light, K. C., & **Vaughn, A. A.** (2012). Subliminal activation of social ties moderates cardiovascular reactivity during acute stress. *Health Psychology*, 31, 217-225.
- Uchino, B. N., Carlisle, M., Birmingham, W., & **Vaughn, A. A.** (2011). Social support and the reactivity hypothesis: Conceptual issues in examining the efficacy of received support during acute psychological stress. *Biological Psychology*, 86, 137-142.
- Roesch, S. C., Duangdao, K. M., **Vaughn, A. A.**, Aldridge, A. A., & Villodas, F. (2010). Dispositional hope and the propensity to cope: A daily diary assessment of minority adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 16, 191-198.
- Campo, R. A., Uchino, B. N., **Vaughn, A.**, Reblin, M., Smith, T. W., & Holt-Lunstad, J. (2009). The assessment of positivity and negativity in social networks: The reliability and validity of the Social Relationships Index. *Journal of Community Psychology*, 37, 471-486.
- Roesch, S. C., **Vaughn, A. A.**, Aldridge, A. A., & Villodas, F. (2009). Daily diaries and minority adolescents: Random coefficient regression modeling of attributional style, coping, and affect. *International Journal of Psychology*, 44, 393-400.
- Vaughn, A. A.**, Roesch, S. C., & Aldridge, A. A. (2009). Stress-related growth in racial/ethnic minority adolescents: Measurement structure and validity. *Educational and Psychological Measurement*, 69, 131-145.

- Roesch, S. C., & **Vaughn, A. A.** (2006). Evidence for the factorial validity of the Dispositional Hope Scale: Cross-ethnic and cross-gender measurement equivalence. *European Journal of Psychological Assessment*, 22, 78-84.
- Roesch, S. C., Wee, K., & **Vaughn, A. A.** (2006). Relations between the big five personality traits and dispositional coping in Korean Americans: Acculturation as a moderating factor. *International Journal of Psychology*, 41, 85-96.
- Roesch, S. C., Adams, L., Hines, A., Palmores, A., Vyas, P., Tran, C., Pekin, S., & **Vaughn, A. A.** (2005). Coping with prostate cancer: A meta-analytic review. *Journal of Behavioral Medicine*, 28, 281-293.
- Rowley, A. A., Roesch, S. C., Jurica, B. J., & **Vaughn, A. A.** (2005). Developing and measuring a stress-appraisal measure for minority adolescents. *Journal of Adolescence*, 28, 547-557.
- Norman, G. J., **Vaughn, A. A.**, Roesch, S. C., Sallis, J. F., Calfas, K. J., & Patrick, K. (2004). Development of decisional balance and self-efficacy measures for adolescent sedentary habits. *Psychology & Health*, 19, 561-575.
- Roesch, S. C., Rowley, A. A., & **Vaughn, A. A.** (2004). On the dimensionality of the Stress-Related Growth Scale: 1, 3, or 7? *Journal of Personality Assessment*, 82, 281-290. Impact factor = 1.546
- Vaughn, A. A.**, & Roesch, S. C. (2003). Psychological and physical health correlates of coping in minority adolescents. *Journal of Health Psychology*, 8, 671-683.
- Roesch, S. C., Weiner, B., & **Vaughn, A. A.** (2002). Cognitive approaches to stress and coping. *Current Opinion in Psychiatry*, 15, 627-632.

Refereed book chapters:

- Uchino, B. N., **Vaughn, A. A.**, Carlisle, M., & Birmingham, W. (2012). Social support and immunity. In S. Segerstrom (Eds.), *The Oxford Handbook of Psychoneuroimmunology*, 214-233. New York: Oxford Press.
- Uchino, B. N., **Vaughn, A. A.**, & Matwin, S. (2008). Social psychological processes linking personality to physical health: A multilevel analysis with emphasis on trait hostility and optimism. In F. Rhodewalt (Ed.), *Personality and Social Behavior*, 251-283. New York: Psychology Press.

Non-refereed book chapters:

- Roesch, S. C., & **Vaughn, A. A.** (2006). Attributions. In Y. Jackson (Ed.), *Encyclopedia of multicultural psychology*, pp. 61-63. Thousand Oaks, CA: Sage Press.

Work under review:

- Cronan, S. B.**, Key, K. D.**, & **Vaughn, A. A.** (2015). *Beyond the dichotomy: Modernizing stigma classification*. Manuscript submitted for publication.
- Mills, S. D.*, Drizin, J. H.*, Klonoff, E. A., Barnes, L. E., Malcarne, V. L., **Vaughn, A. A.**, & Wells, K. J. (2014). *Public Responses to A Celebrity's Cancer-Related Disclosure about Genetic Testing*. Manuscript submitted for publication.
- Vaughn, A. A.**, Teeters, S. A.*, Sadler, M. S., & Cronan, S. B.** (2015). *Stereotypes, emotions, and behaviors towards lesbians, gay men, and bisexuals*. Manuscript submitted for publication.

Work in preparation:

- Lee, C. M., **Vaughn, A. A.**, Morgan, A. L.*, & Key, K. D.** (2015). *Relationship quality and privacy management*.
- Martinez-Arango, N.*, Ulloa, E. C., Ulibarri, M. D., **Vaughn, A. A.**, & Reed, M. B. (2015). *Intimate*

partner violence and birth control: A dyadic approach using the National Longitudinal Study of Adolescent Health.

Vaughn, A. A. (2014). *Bias and accuracy in interpersonal dominance and warmth of new roommates: An actor-partner interdependence model.*

Presentations

Invited Talks:

Vaughn, A. A. (2014, September). *Behavioral science research and introduction to health psychology research.* IMSD Freshman Seminar, College of Sciences/Minority Access to Research Careers/Initiative for Maximizing Student Development, San Diego State University.

Vaughn, A. A. (2014, April). *How to publish: An author's perspective.* Symposium presented at the APA Panel Presentation at the annual convention for the Western Psychological Association, Portland, OR.

Vaughn, A. A. (2014, April). *Resource scarcity and facial categorization: The curious case of sexual identity.* Social Psychology Brown Bag Series, San Diego State University.

Vaughn, A. A. (2014, March). *The ABCs of LGB: Attitudes towards sexual minorities.* Department of Psychology Social Social Colloquium Series, Claremont Graduate University.

Vaughn, A. A. (2014, February). *Introduction to (social) health psychology research.* Pre-MARC Freshman Seminar, College of Sciences/Minority Access to Research Careers/Minority Biomedical Research Support, San Diego State University.

Vaughn, A. A. (2013, September). *Introduction to psychology research.* Pre-MARC Freshman Seminar, College of Sciences/Minority Access to Research Careers/Minority Biomedical Research Support, San Diego State University.

Vaughn, A. A. (2013, April). *Social and health psychology research.* Pre-MARC Freshman Seminar, College of Sciences/Minority Access to Research Careers/Minority Biomedical Research Support, San Diego State University.

Vaughn, A. A. (2012, October). *Introduction to psychology research.* Pre-MARC Freshman Seminar, College of Sciences/Minority Access to Research Careers/Minority Biomedical Research Support, San Diego State University.

Vaughn, A. A. (2012, February). *Introduction to health psychology: Social relationships and health research.* Pre-MARC Freshman Seminar, College of Sciences/Minority Access to Research Careers/Minority Biomedical Research Support, San Diego State University.

Vaughn, A. A. (2012, February). *Introduction to psychology research.* Academic and Career Opportunities in Psychology course, San Diego State University.

Vaughn, A. A. (2012, January). *Making methods meaningful.* Teaching Pre-Conference for the annual convention for the Society for Personality and Social Psychology, San Diego, CA.

Vaughn, A. A. (2011, October). *Introduction to psychology research.* Academic and Career Opportunities in Psychology course, San Diego State University.

Vaughn, A. A. (2011, September). *New roommate relationships and health.* Department of Psychology Colloquium Series, California State University, Long Beach.

Vaughn, A. A. (2011, January). *Introduction to research in psychology.* Winter Science Institute, College of Science/Minority Biomedical Research Support, San Diego State University.

Vaughn, A. A. (2010, August). *Introduction to research in psychology.* Summer Science Institute, College of Science/Minority Biomedical Research Support, San Diego State University.

Vaughn, A. A. (2009, July). *McNair graduate panel.* Seminar for McNair Scholars Program, California

State Polytechnic University, Pomona.

Vaughn, A. A. (2009, October). *Relationship quality and social support: A behavioral analysis*. School of Communications Colloquium Series, San Diego State University.

Conferences:

- Echols, N. C., Rosa, V. D., & **Vaughn, A. A.** (2015, May). Familiarity and its role on stigmatization. Paper presented at the annual convention for the Western Psychological Association, Las Vegas, NV.
- Haydock, S. M., Lewis, Z. A., & **Vaughn, A. A.** (2015, May). Reactions to stigmas based on perceived controllability of onset: Responsible or not responsible. Paper presented at the annual convention for the Western Psychological Association, Las Vegas, NV.
- Key, K. D., Cronan, S. B., & **Vaughn, A. A.** (2015, May). Sample effects on perceived controllability, positive emotions, and helping behaviors towards stigma. Paper presented at the annual convention for the Western Psychological Association, Las Vegas, NV.
- Schnapp, J. E., & **Vaughn, A. A.** (2015, May). Modernizing categorization of common stigmas: An attributional cluster analysis. Paper presented at the annual convention for the Western Psychological Association, Las Vegas, NV.
- Vaughn, A. A.** (2015, May). Warmth and competence as predictors of emotions and behavioral tendencies toward sexual minorities. Paper presented at the annual convention for the Western Psychological Association, Las Vegas, NV.
- Cronan, S. B., **Vaughn, A. A.**, & Key, K. D. (2015, February). *Resource effects on ingroup boundary formation with regard to sexual identity*. Poster presented at the annual convention for the Society of Personality and Social Psychology, Long Beach, CA.
- Tracas, A. J., **Vaughn, A. A.**, Drake, R. R., & Haydock, S. M. (2015, February). *Quality of work relationships influence college students' health*. Poster presented at the annual convention for the Society of Personality and Social Psychology, Long Beach, CA.
- Martinez-Arango, N., Ulloa, E. C., Ulibarri, M. D., **Vaughn, A.**, & Reed, M. B. (2014, April). *Intimate partner violence and birth control: A dyadic approach*. Poster presented at the annual convention for the Western Psychological Association, Portland, OR.
- Beaver, A. J., & **Vaughn, A. A.** (2014, February). *I'm rubber, you're glue: The defensive projection of gender stereotypes*. Poster presented at the annual convention for the Society of Personality and Social Psychology, Austin, TX.
- Cronan, S. B., **Vaughn, A. A.**, & Beavers, A. J. (2014, February). *Scarcity makes the groups form narrower: In-group boundary formation among heterosexual participants*. Poster presented at the annual convention for the Society of Personality and Social Psychology, Austin, TX.
- Teeters, S. A., & **Vaughn, A. A.** (2014, February). *Threat of sexually transmitted infections (STIs) and attitudes towards heterosexuals, lesbians and gay me, and bisexuals*. Poster presented at the annual convention for the Society of Personality and Social Psychology, Austin, TX.
- McCampbell, L. G., Cronan, S., & **Vaughn, A. A.** (2013, April). *The content of stereotypes of lesbians, gay men, and bisexuals*. Paper presented at the annual convention for the Western Psychological Association, Reno, NV.
- Shaffer, J., Beavers, A. J., & **Vaughn, A. A.** (2013, April). *LGB friends reduce internal conflict with sexual minorities through controllability*. Paper presented at the annual convention for the Western Psychological Association, Reno, NV.
- Teeters, S. A., Maldonado, A., & **Vaughn, A. A.** (2013, April). *Conservatism, perceived threat, and causal attributions of sexual orientation*. Paper presented at the annual convention for the

- Western Psychological Association, Reno, NV.
- Beavers, A. J., **Vaughn, A. A.**, Teeters, S., & Stewart, W. (2013, January). *Attributions of controllability and stability predict prejudice towards the LGB community*. Poster presented at the annual convention for the Society of Personality and Social Psychology, New Orleans, LA.
- Teeters, S., **Vaughn, A. A.**, Beavers, A. J., & Stewart, W. (2013, January). *Queer fear: The role of perceived threat and cognitions in emotional responses toward lesbian, gay and bisexual individuals*. Poster presented at the annual convention for the Society of Personality and Social Psychology, New Orleans, LA.
- Drake, R. R., Delizo, S., & **Vaughn, A. A.** (2011, April). *Effects of stress appraisal and relationship quality on cardiovascular functioning*. Paper presented at the annual convention for the Western Psychological Association, Los Angeles, CA.
- Novi, K. E., & **Vaughn, A. A.** (2011, April). *Effects of warmth and dominance on relationship quality*. Paper presented at the annual convention for the Western Psychological Association, Los Angeles, CA.
- Posis, J. S., & **Vaughn, A. A.** (2011, April). *Interpersonal variables and depression in new roommates*. Paper presented at the annual convention for the Western Psychological Association, Los Angeles, CA.
- Vaughn, A. A.**, & Dinh, E. (2011, April). *Relationship quality and cardiovascular functioning: What's race got to do with it?* Paper presented at the annual convention for the Western Psychological Association, Los Angeles, CA.
- Vaughn, A. A.**, & Reblin, M. (2010, April). *Engaged couples' transition into marriage: Relationship quality and dyadic adjustment*. Paper presented at the annual convention for the Western Psychological Association, Cancun, Mexico.
- Vaughn, A. A.**, & Diamond, L. M. (2007, May). *Relationship quality and depression in early adolescents*. Paper presented at the annual convention for the Western Psychological Association, Vancouver, BC.
- Aldridge, A. A., Roesch, S. C., & **Vaughn, A. A.** (2006, April). *Coping with daily stressors: Intraethnic variation in Latino adolescents*. Paper presented at the annual convention for the Western Psychological Association, Palm Springs, CA.
- Roesch, S. C., Aldridge, A. A., & **Vaughn, A. A.** (2006, April). *Thriving, striving, and going under: Latino adolescents coping with daily stressors*. Paper presented at the annual convention for the Western Psychological Association, Palm Springs, CA.
- Vaughn, A. A.**, Roesch, S. C., & Putnam, A. (2006, April). *Day-to-day coping and psychological adjustment in Asian American adolescents*. Paper presented at the annual convention for the Western Psychological Association, Palm Springs, CA.
- Duangdao, K. M., **Vaughn, A. A.**, & Roesch, S. C. (2005, April). *Stressor-specific coping-affect relationships within a minority adolescent sample*. Paper presented at the annual convention for the Western Psychological Association, Portland, OR.
- Vaughn, A. A.**, Roesch, S. C., & Duangdao, K. M. (2005, April). *Concordance between dispositional and situational coping strategies in minority adolescents*. Paper presented at the annual convention for the Western Psychological Association, Portland, OR.
- Duangdao, K. M., **Vaughn, A. A.**, & Roesch, S. C. (2004, April). *"I think therefore I do": Temporal relations between appraisal and coping*. Paper presented at the annual convention for the Western Psychological Association, Phoenix, AZ.
- Madlé, A. M., **Vaughn, A. A.**, & Roesch, S. C. (2004, April). *"I think I can": The role of hope in the stress and coping process*. Paper presented at the annual convention for the Western

- Psychological Association, Phoenix, AZ.
- Roesch, S. C., & **Vaughn, A. A.** (2004, April). *Trait-state relations in adolescence: Does personality predict daily coping?* Paper presented at the annual convention for the Western Psychological Association, Phoenix, AZ.
- Vaughn, A. A.** (2004, April). *Accentuate the positives: Development and initial validation of the Stress-Related Growth Scale-Adolescents (SRGS-A)*. Paper presented at the 18th annual CSU Student Research Competition, Northridge, CA.
- Vaughn, A. A., & Roesch, S. C.** (2004, April). *Testing mediational models of appraisal, coping, and health in underrepresented adolescents*. Paper presented at the annual convention for the Western Psychological Association, Phoenix, AZ.
- Vaughn, A. A., & Roesch, S. C.** (2004, April). *Emotional disclosure in minority adolescents: Manipulating success expectancies within Pennebaker's emotional writing paradigm*. Paper presented at the annual convention for the Western Psychological Association, Phoenix, AZ.
- Vaughn, A. A., & Roesch, S. C.** (2004, March). *A meta-analysis of coping and immune functioning in HIV/AIDS: What is the relationship?* Poster presented at the annual convention for the Society of Behavioral Medicine, Baltimore, MD.
- Vaughn, A. A., & Roesch, S. C.** (2003, August). *Situational stressors and coping strategies: Using daily diary methodology in an underrepresented adolescent sample*. Paper presented at the annual convention for the American Psychological Association, Toronto, Ontario.
- Roesch, S. C., & **Vaughn, A. A.** (2003, May). *Psychological and physical health correlates of coping in minority adolescents*. Paper will be presented at the annual convention for the Western Psychological Association, Vancouver, B.C.
- Vaughn, A. A., & Roesch, S. C.** (2003, May). *Validating the COPE in minority adolescents: Testing configural and metric invariance*. Paper presented at the annual convention for the Western Psychological Association, Vancouver, B.C.
- Vaughn, A. A., Armenta, B. E., & Roesch, S. C.** (2002, May). *Effects of individualism, collectivism, openness, and group pressure on outgroup derogation*. Poster presented at the annual convention for the Western Psychological Association, Irvine, CA.
- Vaughn, A. A.** (2001, November). *Why do they do that? A look at why college students engage in high-risk sexual behaviors*. Paper presented at the 9th Annual Southern California Conference on Undergraduate Research, Los Angeles, CA.
- Vaughn, A. A.** (2001, October). *Why do they do that? A look at why college students engage in high-risk sexual behaviors*. Paper presented at the 1st McNair Conference for Puerto Rico, Rio Piedras, Puerto Rico.

Student Mentoring

Membership on dissertation committees—Doctoral level

- Julie Bergmann, in progress, Member, Doctoral Dissertation Committee, Public Health, Global Health Program, University of California, San Diego, and San Diego State University Joint Doctoral Program. *Vertical transmission of HIV in Kenya and Uganda: Maternal influences on infant exposure and testing*.
- Fiona Grant, completed April 2015, Member, Doctoral Dissertation Committee, Department of Psychology, Claremont Graduate University. *Social identity and the challenge to exercise*.

Thesis committees directed—Master's level

- Jacqueline Schnapp, in progress, Chair, Master's Thesis Committee, Department of Psychology, San

Diego State University. *Romantic relationships and mental health.*

Ashley Tracas, completed April 2015, Chair, Master's Thesis Committee, Department of Psychology, San Diego State University. *Communication and condom use practices among friends with benefits partners.*

Stacy Teeters, completed July 2013, Chair, Master's Thesis Committee, Department of Psychology, San Diego State University. *Health threats and attitudes towards heterosexuals, bisexuals, lesbians and gay men.*

Adam Beavers, completed May 2013, Chair, Master's Thesis Committee, Department of Psychology, San Diego State University. *The defensive projection of gender stereotypes: Threats to gender identity and the link to prejudice.*

Richard Drake, Jr., completed June 2011, Chair, Master's Thesis Committee, Department of Psychology, San Diego State University. *Ambivalence in the workplace.*

Sharilyn Ferrel, completed May 2010, Chair, Master's Thesis Committee, Department of Psychology, San Diego State University. *Examining the relationships among interpersonal complementarity, relationship quality, and adjustment outcomes in new roommates.*

Thesis committees directed—Bachelor's level

Sierra Cronan, completed April 2015, Chair, Psychology Honor's Program, Department of Psychology, San Diego State University. *Attributions of mental and physical stigmas.*

Bobbie Style, completed April 2014, Chair, Undergraduate Honor's Project committee, Department of Psychology, San Diego State University. *Gender representations of women after watching Disney princess films.*

Emily George, completed April 2011, Chair, Undergraduate Honor's Project committee, Department of Kinesiology, San Diego State University. *Yoga for you: Learning to love your body.*

Administrative Service

San Diego State University

- Ad Hoc Committee for Periodic Evaluation of Lecturers (2009-present)
- Curriculum Committee, Applied Psychology representative (2010-2011)
- Graduate Committee, Social Psychology representative (2012-2014)
- Policy & Planning Committee, Social Psychology representative (2014-present)
- Psi Chi & Psychology Club, Co-Advisor (2012-present)
- Quantitative Caucus, Department of Psychology (2008-present)
- Safe Zones Planning Committee and Trainer (2008-present)
 - Campus co-chair (2011-2012)
- Scholarship Committee (2008-2013)
- Social Psychology Brownbag Coordinator (2011-2012)
- Teaching Study Group, Department of Psychology (2008-2009; 2011-2012)

University of Utah

- Behavioral Medicine Research Group Coordinator (2007-2008)
- Diversity Committee (2004-2008)
 - Representative to the Graduate Committee (2006-2008)
- Professional Issues and Ethics Committee (2007-2008)
- Social Area Student Representative to the Graduate Committee (2007-2008)
- Social Area Research Group Coordinator (2005-2006)

- Teaching Development Group Coordinator (2007-2008)

Western Psychological Association

- WPA Executive Board Member (2005-2007): Graduate Student Representative
- WPA Student Council: Chair (2005-2007), Past Chair (2007-2009)

Professional Service

Ad Hoc Reviewer

- *Basic and Applied Social Psychology*
- *BMC Health Services Research*
- *Cognitive Therapy and Research*
- *Educational Psychology*
- *European Journal of Social Psychology*
- *Health Psychology & Behavioral Medicine*
- *International Review of Social Psychology*
- *Journal of Adolescence*
- *Journal of Applied Social Psychology*
- *Journal of Behavioral Medicine*
- *PLOS One*
- *Psi Chi Journal of Psychological Research*
- *Psychology and Sexuality*